

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: K	Academics				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Students can do	<b>Read a book</b> Practice one to read to others Search for Tricky/Sight Words	Measure with a Ruler	<b>Build a bridge between 2 chairs</b> Use blocks, bricks, sticks...whatever you can find in your house.	Draw a picture of your family working together at home.	Write a prayer and say it before bed.
	<b>Be read to</b> Listen on EPIC or other media resources Have a big person read to you	Find different forms of measuring around the house		Write a story about how you help each other.	Thank God for the blessings you have
	<b>Write in your journal</b> Use capitals, spaces, and punctuation. Tricky words need to be spelled correctly	Compare measuring cups See how many 1C fit into the biggest pot you have	<b>Put 1 cup of water in the freezer.</b>	Make a card for a friend and send it in the mail.	Think of others who may need to hear from you
	<b>Practice tricky/sight words</b>	Write your numbers to 100 or more  Count on from a given number above 50			Make a list of people you are praying for
What you will need	Log in for AEA sites or online accounts, books, paper or journals	Measuring cups Ruler paper	Blocks Plastic bottle	Paper, markers, pencils, construction paper	Paper, pencils
Essential Questions to ask students:	What book did you read? What was it about?	How many (units) is... Which is more/less	How long did it take to freeze? How long does it take to melt?	How did this activity make you feel?	How do you feel when you pray for others?
Resources	Books, other reading materials				

<b>How to submit activities:</b>				Mail your note or send email	
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Specials Activities			
	Music	PE	Art
<b>Activity</b>	<a href="#">Exploration of Sound Digital Lesson</a>	<a href="#">Spelling Fitness</a>	Paper for origami and the link below
<b>Essential Questions</b>	What are the ways we play percussion instruments?	What ways can you be active at home? What can you do to stay healthy?	How can we fold paper to create potential energy and watch as it transforms into a kinetic jump – all with origami?
<b>Resources</b>	Computer, tablet, or phone <a href="#">Digital lesson</a> Seesaw or printer, paper, and scissors	Computer, tablet, or phone Seesaw	<a href="https://www.pinterest.com/pin/257338566195236778/">https://www.pinterest.com/pin/257338566195236778/</a>
<b>What will students do?</b>	Students will review percussion family instruments. Students will play found instruments with music.	Spelling Fitness: Use the <a href="#">Spelling Fitness</a> link to: <ol style="list-style-type: none"> <li>1. Spell your name</li> <li>2. Spell your school mascot (Panthers, Lancers, Jaguars, Saints, Bruins)</li> <li>3. Do the exercises for a 4-5 letter word and see if a friend or family member can guess your word.</li> </ol> Bonus Challenge: Do the entire alphabet!	Students will use the link to create an origami frog. The student will also make it jump.
<b>How to submit activities</b>	Submit on Seesaw or email teacher	Submit on Seesaw to your homeroom teacher or email teacher	Submit on Seesaw